

Reception - Spring Term 2

PSED

We will celebrate our qualities and differences.

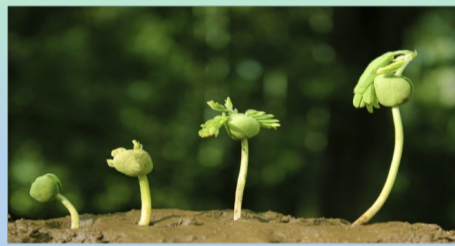
We will talk about what makes a good friend and how we can look after one another.

We will learn how to stay calm in the face of challenge and how to self-regulate.

We will show care and concern for our environment and living things.

We will learn about the importance of keeping healthy and how we can achieve this e.g. identifying healthy food.

Ready, Steady, Grow!



Puddles and Rainbows



Communication & Language

We will understand why listening is important.

We will talk about past and present events.

We will identify patterns e.g. what generally happens to 'good' and 'wicked' characters at the end of stories.

We will describe events in detail.

We will predict possible endings to stories and events.

Literacy

Key texts: The Gigantic turnip, The Bog Baby.

Non-fiction: Books about plants and growing, spring, weather and farming.

Phonics: We will review phase 3 phonics & learn to read longer words, including words ending in -ing and compound words.

We will read with expression.

We will begin to understand the structure of a story, including the problem and resolution.

We will retell stories to an audience.

We will continue to develop retrieval skills by answering What? Who? & Where? questions.

We will use our growing phonics knowledge to write words and simple sentences.

We will continue to create stories using the Tales Toolkit strategy.

Physical Development

PE - fundamental movements & fitness: ABC's - agility, balance & coordination.

We will develop skills in Fencing!

We will develop core and upper body strength through gardening e.g. digging.

We will continue to practise letter formation.