



	Autumn		Spring		Summer	
Reception	Me & My Community	Once Upon a Time	Starry Night	Ready, Steady, Grow!	Big Wide World	Sunshine & flowers
Knowledge	Is able to talk about roles of family members	Can identify emergency situations and knows who to call <i>Compare past and present</i>	Can identify similarities and differences between jobs	Can talk about memories that are special to them <i>Compare past and present</i>	Can talk about memories that involve their immediate family	Can talk about similarities and differences between people in their family
ELG	<p>Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and story telling</p>					

	Autumn	Spring	Summer
Year 1	Explorers		Florence Nightingale & Mary Seacole
NC link	Changes within living memory.		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods)
Knowledge	<p><i>(A1) I know that Christopher Columbus was an explorer who discovered the Americas.</i></p> <p><i>(A2) I know that the discovery of new land by Christopher Columbus had an impact on the world.</i></p> <p><i>(A3) I know that Neil Armstrong was the first man on the moon.</i></p> <p><i>(A4) I know that Major Tim Peake was the first British astronaut to visit the international space station.</i></p>		<p><i>(A1) I know that Florence Nightingale was a famous nurse in the past. She believed she had been called by God to help and heal people.</i></p> <p><i>(A2) I know that Florence changed the hospital conditions in Scutari and can give examples of how these had an impact.</i></p> <p><i>(A3) I know that Florence was known as the Lady of the Lamp and can explain why.</i></p> <p><i>(A4) I know that Mary Seacole is also important in the history of nursing as she went to Turkey and built her own hospital with her own money.</i></p>

	Autumn	Spring	Summer
Year 2	Samuel Crompton		Great Fire of London
NC link	Significant historical events, people and places in their own locality		Events beyond living memory that are significant nationally or globally
Knowledge	<p>(A1) I know that Samuel Crompton is an inventor from Bolton who created the Spinning Mule.</p> <p>(A2) The Spinning Mule was a machine that produced cotton, yarn and thread faster than other machines at that time.</p> <p>(A3) I know that a patent is a certificate that gives one person the right to make or sell something and nobody else.</p> <p>(A4) I know that Samuel Crompton did not get a patent for his invention, which means people copied his idea and made their own Spinning Mules.</p>		<p>(A1) I know that the people at this time were called The Stuarts.</p> <p>(A2) I know that the fire started 1666 in London.</p> <p>(A3) I can explain the effects of the Great Fire of London.</p> <p>(A4) I know what firefighting was like in 1666 and I can compare with modern day firefighting equipment.</p> <p>(A5) I know how houses were built in 1666 and how this helped the fire to spread so quickly.</p> <p>(A6) I can talk about some significant people and their roles within the Great Fire of London, Samuel Pepys, Thomas Farriner and King Charles II.</p>

	Autumn	Spring	Summer
Year 3	Bolton in WWI		Roman Empire
NC link	A local history study		The Roman Empire and its impact on Britain
Knowledge	<p>(A1) I know that WW1 was from 1914-1918 and can explain why it started.</p> <p>(A2) I know that trenches were used in WW1 and can talk about some of the features of life in the trenches.</p> <p>(A3) I know about some of the battles from WW1 such as Somme, Verdun, Mame.</p> <p>(A4) I know about the impact of the war on local people and can talk about some.</p> <p>(A5) I know that we can construct stories from the past from a range of sources.</p> <p>(A6) I know when the war ended on 11th day of the 11th month and we mark this each year with Remembrance Day.</p>		<p>(A1) I know the origin legend of Rome and when it was founded</p> <p>(A2) I know that the Empire stretched across Europe and held many countries under its rule.</p> <p>(A3) I know that the Romans invaded Britain and remained there for around 350 years.</p> <p>(A4) I know that Romans are responsible for many advancements in construction and society (for example roads, reading, counting and a new religion).</p> <p>(A5) I know what the Romans of different classes wore.</p> <p>(A6) I know that Roman society was divided into Patricians and Plebians.</p>

	Autumn	Spring	Summer
Year 4	Ancient Greece		Stone Age to Iron Age
NC link	Ancient Greece – a study of Greek life and achievements and their influence on the western world		Changes in Britain from the Stone Age to the Iron Age
Knowledge	<p>(A1) I can recall 4 key dates from the Ancient Greek period.</p> <p>(A2) I know that the Greeks influenced the world by having the first Olympics in Athens in 776 BC.</p> <p>(A3) I know what democracy is and I can make comparisons between the systems in Ancient Greece and the UK.</p> <p>(A4) I know Greeks worshipped many Gods and Goddesses and can recall Zeus, Poseidon, Hades and Aphrodite.</p> <p>(A5) I know about Alexander the Great and his conquests and can talk about his rule and the expansion of the Greek empire.</p>		<p>(A1) I know that Stone Age people created communities and villages, with houses of wood and stone.</p> <p>(A2) I know that the Stone Age began about 2.6 million years ago, and lasted until about 3,300 B.C</p> <p>(A3) I know that tools were mainly formed out of stone and were used for rudimentary cutting and piercing.</p> <p>(A4) I know that animal skins were worn in the winter months and leaves / bramble were worn in the summer months.</p> <p>(A5) I know that musical instruments were used in the stone age and that the oldest flute is 40,000 years old.</p> <p>(A6) I know that the stone age was the first period where animals were domesticated.</p>

	Autumn	Spring	Summer
Year 5	Vikings, Saxons & Scots		Early Islamic Civilisation
NC link	Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		A non-European society that provides contrasts with British history
Knowledge	<p>(A1) I know the Romans withdrew from Britain in AD 410 and the Anglo-Saxons invaded.</p> <p>(A2) I can explain where the Vikings and Anglo-Saxons came from, naming the countries.</p> <p>(A3) I can describe why the Vikings settled in England.</p> <p>(A4) I know the Vikings worshipped many Gods and can name some with their powers.</p> <p>(A5) I can discuss the reign of Alfred the Great and state some facts from this time.</p> <p>(A6) I know the events that led to the battle of Hastings and how Britain came under Norman rule with William the conqueror.</p>		<p>(A1) I know what a caliph is and the role that they played in Islamic civilisation.</p> <p>(A2) I know that Muhammad is the founder of Islam and the proclaimer of the Qu'ran.</p> <p>(A3) I know that Sunni and Shia are practices in Islam.</p> <p>(A4) I know that Baghdad was at the epicentre of the civilisation.</p> <p>(A5) I know that the house of wisdom played a hand in the cultural and technical development of the civilisation</p> <p>(A6) I know that this period lasted from around 790 CE to 1258 CE.</p>

	Autumn	Spring	Summer
Year 6	WWII		Ancient Egypt
NC link	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		The achievements of the earliest civilizations
Knowledge	<p>(A1) I know 5 key dates from World War II.</p> <p>(A2) I can discuss the causes of World War II and can name the events which led to the start of the war.</p> <p>(A3) I can identify the countries that were involved in the conflict (Axis: Germany, Italy and Japan. Allied: England, France and Russia)</p> <p>(A4) I know that the Battle of Britain began in July 1940 and the RAF defended the skies from German invasion.</p> <p>(A5) I can explain the events which led to D-Day (operation overlord) and the Normandy invasion.</p> <p>(A6) I know that VE day is celebrated on 8th May, marking the end of the war in Europe following Germany surrendering in 1945.</p>		<p>(A1) I know that this period lasted for almost 30 centuries—from its unification around 3100 B.C. to its conquest by Alexander the Great in 332 B.C.</p> <p>(A2) I know what a pharaoh was in this Era and can name three pharaohs.</p> <p>(A3) I know why Egyptians mummified their dead.</p> <p>(A4) I know some of the contributions the Egyptians made to the development of culture at this time.</p> <p>(A5) I know three Egyptian gods/goddesses.</p> <p>(A6) I know that Cleopatra was Queen of Egypt from 51 - 30BCE</p>