

PSED

Settling into new routines & class rules.
I am a valuable individual. I am unique!
Making new friends/building relationships.
Sharing and taking turns/being kind.
Taking on responsibility – Tidy teams.
Expressing our feelings.
Hopes & dreams.

Reception - Autumn Term 1

Me & My Community



Autumn



Mathematics

Sing, counting, rhymes & songs.
Subitising with numbers to 5.
Match & sort objects by colour, size or shape.
Compare & order sets of objects.
Compare size, mass & capacity.
Explore pattern – copy, continue & create.

Communication & Language

Listening & responding to autumnal stories, poems & rhymes.
Following simple instructions.
Talk about the changes in autumn – trees, weather, clothes we wear, where animals go.
Sensory walks e.g. listening to the sounds of autumn – crunching leaves, rustling trees.
Explain effect – Why do the leaves change colour and fall from trees in the autumn time?
Understanding the roles of adults in our school & community.

Physical Development

PE – ABC's – agility, balance & coordination.
Finger gym activities to develop small motor control – dough disco and squiggle wiggle activities.
Becoming independent – fastening coats, buttons, zips, dressing & undressing & toilet routines.
Staying healthy – healthy food & looking after our teeth.

Understanding the World

What does it mean to be a part of a community?
We will explore our school community & the roles of the people who work at St Maxentius.
Identify emergency services.
We will celebrate me & my family, including birthdays.
We will observe the changing season of autumn.

Expressive arts and design

Charanga music topic: ME! Listening & responding to different types of music, singing, nursery rhymes, playing percussion instruments & finding the pulse/beat.
We will create sounds, add dance movements or dramatize stories.
We will create self-portraits.
Role-play – people who help us.
We will explore colour mixing.
We will explore and use natural materials e.g. leaf printing.

Literacy

Key texts: The Colour Monster, The little Red Hen, Once there were Giants, So Much, Leaf Man.
Non-fiction: Families & people who help us in our community.
Phonics: We will begin the Little Wandle phonics programme in week 2.
We will listen, join in & respond to stories, rhymes & poems.
We will learn that print has meaning.
We will retell stories through small world & drama.
We will learn new vocabulary.
We will explore mark making and give meaning to marks
Name writing activities.
We will develop good pencil control using the tripod grip and start to form letters
We will write lists and labels.