

Curriculum Overview 2022-2023

<u>Year 2</u>

	Autumn				Spring/				Summer				
English	Story (Traction Man)	Instructions (How to catch a dragon)	Description (The dragon machine)	Non-chron Report (Great Fire of London)	Poem (Winter poems)	Letter (Paddington)	Diary (Paddington)	Explanation (The Bee Book)	Porem (Porems Aloud)	Story (3 Little Wolves & the Big Bad Pig)	Letter (The King Who Banned the Dark)	Diary (The Bear and the Piano)	Description (The Bear and the Piano)
History	Samuel Crompton						Great Fire of London						
Geography				The Alps							Brazil/UK		
Art and Design	Drawing (LS Lowry)							Painting/colour mixing (links to plants)					
D.T.				Structures (Links with Brazil)						Text	iles linked So Crompton		
Science	Using Everyday Animal Materials			including humans (growth)		Living things and their habitats		Living things and their habitats		Plants		Animals including humans	
Computing	Digital citizenship		Digital literacy			Computer science		Computer science		Information technology		Greater depth project	
Music	Hands, Feet, Heart! South African Songs			Hơ Hơ Hơ Sing and play		Play in a band! Playing together		Zootime! Reggae Music		Friendship Song Perform an ensemble		Reflect, Rewind and Replay	
P.E	Fundamental Invo movements		ision games		Net & wall games Dance		Invasion games Gymnastics		Striking and fielding games		Athletics		
R.E		The Bible Special books Christm		as: Good news		Jesus, friend to everyone		Easter signs and symbols Multicultural Christianity		The church – why is it a special place?		: Places of worship	
P.S.H.E	Online Relationships Physical H		lealth and Fitness		Being Safe		Healthy Eating		Tobacco /	Alcohol & ' Basic First Aid	Health and Prevention		