

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2,000.95
Total amount allocated for 2021/22	£17,991.05
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,992.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,992.00		Date Updated: 18 th July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Improve physical activity levels in ALL pupils by:</p> <p>Developing provision for physical activity at break times and lunch times.</p> <ul style="list-style-type: none"> • Train KS2 play leaders • Audit & update playground equipment • Seek out a company that will provide us with new playground markings that will engage, motivate and challenge our children physically and mentally. <p>Ensure high standards of behaviour are maintained at break times and lunchtimes (links to SIP).</p>	<p>Implementation of new playground markings for KS1 and 2.</p> <p>Develop a team of KS2 play leaders. This will be supported by Mr Parker and training will take place on a Monday after school.</p> <p>Weekly support given to play leaders will ensure that they are happy in their roles and that they feel a sense of achievement/success.</p> <p>Audit playground activity bags and encourage the play leaders to encourage good use of them amongst their peers, including the upkeep of the resources.</p> <p>Monitor the behaviour during break</p>	<p>£11,760 or £9,800 (over spend coming out of next year's PE premium)</p>	<p>Increase in % of pupils meeting CMO guidelines.</p> <p>Monitoring shows that high standards of behaviour are being maintained at break times and lunchtimes. This was also evident in our recent MTLR/LP days where behaviour was seen as being good or better throughout school.</p> <p>Pupils have been observed accessing the new playground markings with enthusiasm.</p> <p>First thing in the morning and at the end of the school day, parents have also been seen encouraging their children to play on the new markings.</p>	<p>Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>Continue to monitor the effectiveness of the newly implemented playground markings and monitor the level of pupil's engagement and challenge.</p> <p>Audit playground activity bags and evaluate the use and condition of the resources. How can we further develop the use of these bags next year to ensure that we they have the greatest impact on</p>	

<p>Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children.</p> <p>Continuing to work in partnership with SCeducation.</p>	<p>and lunch times.</p> <p>Through PE lessons and sport, ensure our children understand the role of movement in their development of their own physical literacy, fitness and well-being.</p>		<p>Play leaders have been observed interacting and encouraging their peers to play with equipment form the activity bags and to join in with their games.</p> <p>Mr Parker continues to encourage children to develop good physical literacy, fitness and well-being. Children discuss openly their personal achievements and areas for improvement.</p>	<p>pupils physical activity.</p> <p>With the support of our new PE provider, KeyPe sports, evaluate and continue to develop the role of play leaders.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All pupils' personal development will be celebrated.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Introduce PE and School sport to Celebration assembly and encourage all pupils to aspire to being involved in the assemblies.</p> <p>Promote physical activity outside of school and celebrate.</p>	<p>During whole school weekly celebration assembly, children to show and present their sporting achievements to the school.</p> <p>Organise for pupils with sporting stories/successes from outside of school to bring in photos/trophies/medals/certificates.</p>		<p>Over the past two years, celebration assembly has taken place via zoom and sporting achievements have not been included. From September 2021, we have been back in the school hall for assemblies, and have included the sporting achievements of our pupils.</p> <p>Children now bring into school their certificates, medals, trophies etc. from sporting activities that they have attended or competed in outside of school and are able to share them with the rest of the school.</p> <p>During celebration assembly, it is evident that the children feel proud of what they have achieved and are an inspiration to their peers.</p> <p>Seeing how proud they are when they stand in front of their peers is a celebration of the whole child, their physical, cognitive, social and emotional learning.</p>	<p>Continue to celebrate the sporting achievements and success of all our pupils to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Consider introducing sports stars of the week certificates to acknowledge sporting skills, knowledge, positive mentality, and social.</p> <p>Develop a sporting achievements/events/info display for the whole school to see.</p> <p>Make links with local sports communities/ facilities.</p> <p>Raise the profile of PE across school and make greater links with the local community.</p> <p>Aim for achieving a Silver Sports mark by the end of the next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils' will receive 2 hours high quality physical education every week. Pupils will continue to develop further their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers, with extra support given to our newest members of staff.</p> <p>Develop staff confidence in the teaching of dance to ensure high quality lessons are being taught and that the profile of PE is raised.</p> <p>Additional courses/CPD programs for other areas of the curriculum and NQT support.</p>	<p>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is will be provided by working closely with our school PE provider SCeducation and through the Bolton school games organiser group.</p> <p>PE lead and HT to attend PE conference in February.</p> <p>PE lead to have regular contact and attend webinar training with Bolton school games.</p> <p>Dance lessons and CPD for staff provided by Rise dance. Spring term 1 – Years 1, 2 & 6. Spring term 2 – Years 3, 4 & 5. Lessons will be linked to each year groups current topic in either geography, history or science.</p>	<p>Yearly: £14,000 SCeducation (x3 terms/x2 days per week)</p> <p>Autumn term: £4,750</p> <p>Spring term: £4,500</p> <p>Summer term: £4,750</p> <p>£100 - One year subscription to Bolton school games.</p> <p>£845</p> <p>£1500</p>	<p>Increased staff knowledge and understanding.</p> <p>All teachers feel more confident about planning and delivering a series of dance lessons.</p> <p>After attending the PE conference, PE lead and HT have become aware of new sporting activities/providers and are keen to implement new activities at St Maxentius next year. Also, as a result, we have taken on board a new PE provider.</p> <p>Bolton school games continue to be a very good support network for our PE lead and in raising the profile of PESSPA at St Maxentius.</p> <p>After all staff received Commando Joe's training, lessons have now successfully been implemented into weekly class PE sessions with the class teacher taking the lead.</p>	<p>Review whole school development plan and identify where PE can support areas for development.</p> <p>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities PE lead to have opportunity to carry out lesson observations to monitor staff effectiveness/confidence and also the implementation of a updated PE curriculum and new PE provider</p> <p>New PE provider to work closely alongside PE lead/ staff to support with CPD and to help ensure that we have an ambitious and engaging PE curriculum for ALL pupils.</p>

<p>Staff to implement Commando Joe's into weekly PE lessons and link with current year group curriculum.</p>	<p>Commando Joe's staff training – twilight September 2021.</p>		<p>Commando Joe's challenges were also successfully used during a Reception class dads 'stay and play' session. Lots of positive feedback and fun was had that day!</p>	<p>Staff training to be given at the beginning of the year.</p> <p>Staff to access and interact with new SOW which includes lesson plans and assessment guidance for years 1 to 6.</p> <p>PE lead to continue to interact with Bolton school games and increase number of events that St Maxentius participate in.</p> <p>Staff to continue to use Commando Joe's to support the teaching of PE.</p> <p>Following on from the dance CPD, continue to monitor staff confidence in delivering dance sessions.</p> <p>Support given to new members of staff and ECT's.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>All pupils' will be exposed to new areas of activity.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>We aim to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Children are able to try sports and activities they might not otherwise experience due to cost/lack of transport.</p> <p>Children are inspired and motivated by a range of professionals.</p> <p>Children experience bike training from professional trainers.</p>	<ul style="list-style-type: none"> • Arrange a Pupil survey to identify areas of interest/what they would like. • Yr5/6 boys & girls after school football club provided by sports coach from SCeducation – Friday 3.30pm – 4.30pm. • All classes to continue to get involved with the 'Walk to school' WOW programme. PE lead to organise. Refresher assembly with 'Strider' planned for the spring term. • Continue to deliver Cosmic Yoga for FS children (subscription ends Feb '22). • Rise Dance (parents pay weekly fee) for mixed age ranges. This club will take place after school. • After school tennis club (paid by parents) open to all age groups. Provided by a tennis coach from local tennis club. Autumn and spring term. This will become a multiskills 		<p>Increase in attendance of extra curricular clubs.</p> <p>Pupils responded well to the refresher assembly and as a result, a high % of pupils continue to engage and take part in the WOW programme. Although our subscription to Cosmic Yoga has finished, children in the EY continue to access yoga through other free websites. Children engage well in their yoga sessions and display good control and a sense of balance/calmness.</p> <p>Rise dance continues to be attended well with new members joining.</p> <p>A mixed age group of pupils have been attending the tennis and multi-skills after school club and as a result, some of those pupils have joined the local tennis club.</p> <p>Bikeability was a huge success in the EY's with several children progressing from a balance bike to a bike with pedals. Parents also commented on how well their child had progressed.</p>	<p>Complete pupil survey every year to allow student voice to influence our extra-curricular sports programme.</p> <p>Encourage staff to get involved in extra curricular activities.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</p>
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	<p>club during the summer term.</p> <ul style="list-style-type: none">• Bikeability: Reception – spring term Year 5 pupils - Summer term			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the number of pupils participating in an increased range of competitive opportunities Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>Termly intra competitions and sporting challenges for all pupils and of all abilities, including SEND children.</p> <p>Yearly sports day for all year groups.</p>	<p>PE lead to plan intra events/challenges with our PE provider SCeducation.</p> <p>PE lead to plan a Sports day for all year groups – June. Dates TBC.</p>		<p>This year’s sports days proved to be a success with a high number of parents and families attending.</p> <p>Intra-house sports competitions:</p>	<p>Plan and aim for gaining a Silver Sports mark next year.</p> <p>Plan for and provide regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>Access to school Games competitions is possible if parents/carers can transport pupils or use public transport.</p> <p>Monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</p>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	

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