



Curriculum Overview Year 5

	Autumn					Spring				Summer			
English	Description (The Wolves in the Walls)	Biography (David Attenborough)	Description (Clockwork)	Narrative (Clockwork)	Poems (Winter poems)	Report (Survival in Space – the Apollo 13 Mission)	Poem (The Highway Man)	Argument (The Night Bus Hero)	Speech (The Night Bus Hero)	Narrative (Wonder)	Letter (Wonder)	Newspaper (The Giant's Necklace)	Diary (The Giant's Necklace)
History	Vikings, Saxons & Scots							Early Islamic Civilisation					
Geography				Rainforests							Italy/Bolton		
Art and Design	Exploring still life							Exploring Identity					
D.T.				Food Technology							Mechanisms		
Science	Earth and Space		Forces			Properties and Changes of Materials			Living things and their habitats		Animals including humans		
Computing	Digital citizenship		Digital literacy		Computer science		Computer science		Information technology		Greater depth project		
Music	Livin' On A Prayer Rock Music		Classroom Jazz 1 Improvise with Jazz		Make You Feel My Love – pop music		The Fresh Prince of Bel-Air – Hip Hop		Dancing in the Street – Soul music		Reflect, rewind and replay		
P.E	Fundamental movements		Invasion games		Net & wall games Dance		Invasion games Gymnastics		Striking and fielding games		Athletics		
R.E	What does it mean if Christians believe that God is holy and loving?		What does it mean to be a Muslim in Britain today?		Why do Christians believe that Jesus was the Messiah?		Why is the Torah so important to Jewish people?		Christians and how to live: 'What would Jesus do?'		What matters most to Humanists and Christians?		
P.S.H.E	Online Relationships		Physical Health and Fitness		Being Safe		Healthy Eating		Drugs, Alcohol & Tobacco / Basic First Aid		Health and Prevention		
MFL	Welcome to School. Super Learners		My Local Area, Your Local Area		Family Tree and Faces		Celebrating Carnival/ Body Parts		Feeling Unwell/ Jungle Animals		Summer Time!		

