

RELIGIOUS EDUCATION ASSESSMENT AT A GLANCE

This is the recommended syllabus from the Manchester Diocese to be rolled out fully from September 2024. The following are suggested assessment tasks for the end of each unit. Children may record their responses in a way that suits their learning and level of understanding.

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
FS2	F4: Being special	F2: Christmas	F1: God is important to Christians	F3: Easter	F5: Special Places	F6: Special Times and Stories
YEAR 1	1.10: belonging to a faith community Write down a promise that you would make to your friend, your family or your teacher.	1.1: Christians belief of God How does the story of the Lost Son tell us about being loving and forgiving? Describe a character who can show this.	1.7: Judaism Create a scroll with a prayer or thought that you would like to keep in your home to celebrate the world.		1.2: Christianity and Creation Write a set of questions that you would ask God about the world? What questions would you ask someone who had created something you love?	1.9: Caring for the world How should we treat and care for the world? How is this show in Christianity and other religions? What should our world look like if we look after it? Create an image with your ideas.
YEAR 2	1.6: Islam (part one) Use the sentence stems to think about the words for Allah and how would this make a difference to people's lives.	1.3: Christmas What are each of the characters in Luke's Gospel grateful for? Write short prayers of gratitude for each of the characters.	1.6: Islam (part two) How do people set a good example for each other? How are they similar to Muslim ways of life?	1.5: Easter How does the Easter story change from sadness to happiness? How can you show this in your own way? Explain your ideas to each other.	1.4: Good news Jesus What makes a good friend? How can you bring 'good news' to your friends? Write down how you would share good news with your friends? How does this help you to live well? Is this only true for Christians – why?	1.8: Sacred places What makes a place sacred and special? How do Christians and people of other faiths use their spaces to worship? How are these spaces different to a library or school?
YEAR 3	L2.1&L2.2 Christianity: Creation and God L2.1: Think about how Adam and Eve felt when they became separated from God – describe the world before and after the Fall from the eyes of either Adam or Eve. L2.2: What does God's promise show to Christians? How can we keep the promises that we make to each other? How does keeping a promise help to make the world better?		L2.9: Islam: worship What should people reflect on to live in harmony with each other? Write your own reflection for each time of the day on a timeline.	L2.10 Judaism How does the story of the Exodus help Jewish people to be grateful? How does looking at the past help us to think about how to make the world better for others?	L2.4: Jesus' world How can we make the world a better place? How does this compare with the world that Jesus wanted for everyone? Write a paragraph about what Jesus wanted and how we can make the world better.	L2.12: Make the world a better place Who and what have you learnt about how the world is better because of people's actions? Write a letter to the world about something you want to change and how. Reflect on core values
YEAR 4	L2.3: Trinity Create your own image of the Trinity and write a description of how it represents the Trinity in your own words.	L2.7: Hinduism Atman is the spark of God in everything. Create a set of rules for how we can treat everyone and everything in our world as sacred and special.	L2.8: Hinduism Describe different rituals that you know. Compare their similarities and differences.	L2.5: Easter and Good Friday Show the story of Mary's emotions through the events of holy week. Explain how these emotions and events link to the "salvation".	L2.6: Pentecost How can the Holy Spirit guide and comfort Christians? How is might this look different for people who do not believe? What are the differences and similarities?	L2.11: marking significant events Create a map of life for yourself and for someone of another faith. Compare them and how they reflect the values of love, commitment and community.
YEAR 5	U2.1: Holy and Loving God Think about what the words holy and loving mean. Are these only linked to Christianity or are they universal in the world? What would you like to see more of in the world and why?	U2.8: Islam How are the models and practices of Muhammad demonstrated in Britain today? Why are these important to Muslims?	U2.3: Jesus as the Messiah Why do you think the world needs a Saviour? How does this look for people with and without a faith?	U2.9: Judaism (Torah) How do the traditions of the past link to the lives of Jewish people today? Why are traditions and rituals important to people of all faiths and communities?	U2.4: Christian lives Think about how people serve others. How have they shown their commitment to their cause? Which of the stories inspires you and how does this link to Jesus' message? Do you have to be Christian to serve others?	U2.10: Humanists and Christians What are the similarities and differences between Christianity and Humanism? Write your own set of values for following the values that mean the most to you.
YEAR 6	U2.2: Creation and Science Is the concept of science and creation conflicting or complementary? Use what you have learnt to support your argument.	U2.11: Belief and non-belief in God Compare and contrast your beliefs with those who have a different belief to your own. Are there any values and beliefs that are the same? Why do you think that is?	U2.7: Hinduism How does karma affect how people choose to live? How does this link to other faiths or people without a faith?	U2.5: Jesus as Saviour Think about a cause that you or other people would fight for. Write a speech about what could be sacrificed in order to make the world a better place. Link it to the Christian concept of Salvation.	U2.6: Jesus as King What makes a good leader or king? How does Jesus' story show leadership? Write a job description for a king using what you have learnt.	U2.12: How faith helps How does religion help people when life gets hard? Write about what you have learnt about how people find comfort in challenging times.