



## Curriculum Overview

	Autumn					Spring				Summer				
English	Description (Arlo the Lion who couldn't sleep)	Story (The tiger who came to tea)	Instructions (How to wash a Woolly Mammoth)	Letter (The Friendship Bench)	Poems (Winter poems)	Diary (Walter the wonder snail)	Story (The rabbit belongs to Emily Brown)	Non Chronological Report (Marvellous Body!)	Instructions (How to catch a Dragon)	Description (The Twits-Roald Dahl)	Recount (Man on the moon)	Letter (Meerkat Mail)	Diary (Dolphin Boy!)	Poem (Smile out loud)
History	Explorers				Florence Nightingale and Mary Seacole									
Geography	Bolton/Chembakolli				Blackpool									
Art and Design	Simple Printing				Explore and Draw									
D.T.	Kebab Smoothies				Textiles glove puppets									
Science	Everyday materials	Everyday materials (properties and application)			Animals including humans (bodies and senses)	Animals including humans (animal groups)		Plants	Seasonal changes					
Computing	Technology around us	Digital Painting			Moving a robot	Grouping Data		Digital writing	Programming animations					
Music	Hey You! Sing and compose	Rhythm song / banana rap (hip hop & reggae)			In the Groove! Listen and sing	Round & round Learn to sing rounds		Your imagination! Sing and compose	Reflect, rewind and replay					
P.E	Fundamental movements	Invasion games			Net & wall games Dance	Invasion games Gymnastics		Striking and fielding games	Athletics					
R.E	What does it mean to belong to a faith community?	What do Christians believe God is like?			Who is Jewish and how do they live?	Who is Jewish and how do they live?		Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?					
P.S.H.E	Families/People who care about me	Mental wellbeing (part 1)			Caring friendships	Mental wellbeing (part 2)		Respectful relationships	Internet safety & harms					

**Year 1**