



## Curriculum Overview Year 4

	Autumn					Spring				Summer			
English	Description (The Butterfly Lion)	Newspaper (C/C Greece)	Narrative (The Land of Roar)	Letter (The Polar Express)	Poem (Welcome to my Crazy Life)	Non-Chron (The Big Book of the UK)	Recount (The Firework Maker's Daughter)	Biography (Fantastically Great Women Scientists and Stories)	Diary (Brand New Boy)	Letter (Unbelievable Football)	Narrative (The Girl Who Stole an Elephant)	Explanation (Earth Shattering Events)	Description (The Boy at the Back of the Class)
History	Ancient Greece					Stone Age to Iron Age							
Geography						Rivers				The Antarctic			
Art and Design	Paint, cloth and thread					Storytelling through drawing							
D.T.						Mechanisms				Structures			
Science	The Digestive System		Animals including humans			Sound		Electricity		Living things and their habitats		States of matter	
Computing	Computing systems and networks		Creating media			Programming A - repetition in shapes		Data and information		Creating media		Programming B - repetition in games	
Music	Mamma Mia! Sing and compose		Glockenspiel (st. 2) Reading scores			Stop! Composing rap!		Lean on Me! Soul Music		Blackbird! Civil Rights.		Reflect, rewind and replay	
P.E	Fundamental movements		Invasion games			Net & wall games Dance		Invasion games Gymnastics		Striking and fielding games		Athletics	
R.E	What is the Trinity and why is it important for Christians?		What do Hindus believe God is like?			What does it mean to be a Hindu in Britain today?		Why do Christians call the day that Jesus died 'Good Friday'?		For Christians, when Jesus left, what was the impact of the Pentecost?		How and why do people mark the significant events of life?	
P.S.H.E	Families/People who care about me		Mental wellbeing (part 1)			Caring friendships		Mental wellbeing (part 2)		Respectful relationships		Internet safety & harms	
MFL	Welcome to School. Super Learners		My Local Area, Your Local Area			Family Tree and Faces		Celebrating Carnival/ Body Parts		Feeling Unwell/ Jungle Animals		Summer Time!	

