



## Curriculum Overview

	Autumn					Spring				Summer			
English	Letter (Boy in Striped Pyjamas)	Diary (Boy in Striped Pyjamas)	Newspaper (Holes)	Description (Holes)	Poem (Winter poems)	Balanced Argument (There's a Rang-tan in my Bedroom)	Speech (There's a Rang-tan in my Bedroom)	Narrative (Thor)	Diary (Romeo and Juliet)	Non-chron report (Tragedy at Sea)	Narrative (Letters from the Lighthouse)	Newspaper (Letters from the Lighthouse)	Advert & Review (The Island)
History	WWII						Ancient Egypt						
Geography				The Americas						Natural Disasters			
Art and Design	Typography and Maps						Brave Colour						
D.T.				Control technology - robots						Design and make a healthy meal with world foods – packaging and seasonality			
Science	Animals including humans		Living things and their habitats		Electricity		Evolution and Inheritance		Light		Revision		
Computing	Digital citizenship		Digital literacy		Computer science		Computer science		Information technology		Greater depth project		
Music	Happy Using instruments		Classroom Jazz 2 Improvise using jazz		A New Year Carol Benjamin Britten		You've Got A Friend Folk music		Music and Me Gender Equality		Reflect, rewind and replay		
P.E	Fundamental movements		Invasion games		Net & wall games Dance		Invasion games Gymnastics		Striking and fielding games		Athletics		
R.E	U2.2 Creation and Science: Conflicting or Complimentary?		U2.11 - Why do some people believe in God and some do not?		U2.7 - Why do Hindus want to be good?		U2.5 - What do Christians believe Jesus did to 'save' people?		U2.6 - For Christians, what kind of king is Jesus?		U2.12 - How does faith help people when life gets hard?		
P.S.H.E	Families/People who care about me		Mental wellbeing (part 1)		Caring friendships		Mental wellbeing (part 2)		Respectful relationships		Internet safety & harms		
MFL	Welcome to School. Super Learners		My Local Area, Your Local Area		Family Tree and Faces		Celebrating Carnival/ Body Parts		Feeling Unwell/ Jungle Animals		Summer Time!		

**Year 6**