

## PSED

- Show resilience and perseverance in the face of challenge.
- Discuss why we take turns, wait politely, and tidy up after ourselves.
- Learn how to react and respond to our emotions.
- Think about how to stay healthy.
- Care for our environment and living things.

## Reception - Summer Term 1

## Big Wide World



## Communication & Language

- Talk in detail about past and present events.
- Ask and answer 'how' and 'why' questions.
- Draw conclusions.
- Reflect – What went well? What changes would you make?
- Retell stories in our own words.
- Describe the different types of weather.

## Literacy

**Key texts:** Yucky Worms, 'Little People, Big Dreams, King Charles' Under the same sky.

**Non-fiction:** Our World: A first book of geography.

**Phonics:** Revise and secure phase 3 phonics. Begin phase 4.

- Learn about alphabetical order.
- Name and sing the letters of the alphabet.
- Capital letters.
- Share stories from other cultures.
- Continue to use Tales Toolkit strategy to create and to write our own stories.
- Identify main characters in a story and say why a character behaves in a certain way.
- Write simple sentences using taught graphemes and tricky words.
- Writing facts about worms!

## Mathematics

- Count to 20 and beyond!
- Order a given set of numbers.
- Explore 9 and 10.
- Begin to build numbers beyond 10 e.g. 12 – one full ten and 2.
- Adding more. Taking away.
- Estimating.
- Rotating and combining shapes.

## Understanding the World

- What is a journey?
- Different ways of travelling.
- Iconic buildings from around the world including London's famous landmarks.
- Animals around the world.
- Maps.
- Wildlife explorer's – Sir David Attenborough and Charles Darwin.
- Caring for our planet.

## Physical Development

- PE – fundamental movements & fitness: ABC's – agility, balance & coordination.
- Play team games.
- Learn to challenge themselves when competing against others.
- We will continue to practise letter formation.



**St Maxentius C.E.  
Primary School**  
Part of Archbishop Temple Trust

## Expressive arts and design

- Charanga music topic: Big Bear Funk.**
- African drumming.
- Exploring pattern e.g. Aboriginal art.
- Explore the movement of different animals and create an animal dance.
- Explore the vibrant artwork of Edward Tingatinga.

## RE – Religious Education

### Special Places

We will begin to understand that special/holy places are where believers go to worship.

We will visit St Maxentius church and talk about why church is a special place.



### School Christian value – Faith

WIGGLE WORSHIP

## Examples of Key vocabulary

World, journey, travel, vehicle, geography, cold climate, hot climate, map, safari, Africa, Savannah, explorer, planet, desert, jungle, ocean.

Road, bridge, field, forest, woodland, river, pond, hill, mountain.

Royal family, King, London, landmark.

Special, place, church, Mosque, holy, temple.

## Things I can do at home

Think about a place that is special to you. Where is that special place and why is it special to you?

Be a nature detective and explore your garden or a park.

Upcycle your rubbish and create something special e.g. your favourite animal!

Talk about the places/countries you have visited. What did you see? What did you like about it?

Bring into class, a photo or two to show your favourite place.

Remember to share with us, your wonderful experiences and 'WOW' moments.



## Some of the activities we will be doing at school

Online Safety

Celebrate the coronation of King Charles III – stay and play!

'Talk time' – opportunities for children to share past experiences, achievements, and things they feel good about.

Learn to say 'hello' in different languages.

Go on an imaginary bus ride around London.

Go on a lion hunt!

Create maps and plans.

Be a wildlife explorer just like Sir David Attenborough.

Explore Google Earth.

Learn about and celebrate Japan's public holiday – 'Children's day' on 5<sup>th</sup> May.

## Useful websites

<https://kids.nationalgeographic.com/animals> Facts about animals from around the world

<https://www.natgeokids.com/uk/discover/science/nature/david-attenborough-facts/> facts about Sir David Attenborough

<https://www.youtube.com/watch?v=oAh-U0WBfI4> video of book about Sir David Attenborough

<https://www.bbc.co.uk/iplayer/episode/m000814s/go-jettters-series-3-5-the-continent-of-africa> Go-jettters visit Africa

## PSED

Changing me  
Look how far I've come!  
Celebrating our achievements.  
Staying safe in the sun.  
Thinking about friendships and how important they are.  
Taking part in sports day, winning and losing.  
Getting ready for Year One – sharing our hopes and our worries.

## Communication & Language

Listening for longer periods of time.  
Continue to talk about past and present events.  
Share our opinions.  
Narrate our own stories.  
We will talk about the seasonal changes of summer and the things we like to do in the summer time.

## Physical Development

PE – fundamental movements & fitness: ABC's - agility, balance & coordination.  
Practice for sports day.  
Athletics.  
Team games & challenges.  
We will continue to develop good pencil control.

## Reception – Summer Term 2



## Literacy

**Key texts:** The Very Hungry Caterpillar, Billy's Bucket.  
**Non-fiction:** Books about sunflowers, life cycle of a butterfly, seaside.  
**Phonics:** Phase 4 phonics to decode and read longer words.  
Continue to understand the structure of a story, including the problem and resolution.  
Share and recite sunny day poems.  
Re-read our writing to check that it makes sense.  
Use our growing phonics knowledge to write words and simple sentences.  
Use capital letters, finger spaces and full stops in our writing.  
We will recycle familiar stories.  
Understand that non-fiction gives information.



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## Mathematics

To 20 and beyond!  
Explore and investigate relationships between numbers and shapes.  
Consolidate our subitising skills – conceptual subitising, recognising smaller quantities that make up a whole.  
Understand doubling, sharing and grouping.  
Explore even and odd numbers – understand that some quantities will share equally into 2 groups and some won't.

## Understanding the World

Seasonal changes – summer.  
We will learn about the life cycle of a butterfly.  
Fun in the sun – what do you like to do outside?  
Explore gardens and name some flowers, including naming parts of a flowering plant.  
Explore shadows and reflections.  
What will you see and find at the seashore?  
Holidays in the past.  
Who lives in the sea?  
What sinks, what floats?  
Pirates and treasure maps.

## Expressive arts and design

**Charanga music topic: Reflect, rewind and replay!**  
Create a musical seaside score.  
Create sea creatures using junk/upcycled materials.  
Shadow puppets.  
Design a sun hat.  
At the seaside/under the sea dances.



## RE – Religious Education

### Special Times

We will talk about special/holy times and the ways special times are celebrated, remembered and the reasons why.

We will think about why the church celebrates Pentecost.

We will share our memories of special times in school.

School Christian value – Faith

WIGGLE WORSHIP



### Examples of Key vocabulary

Summer, sun, warm, hot, longer days, sea, ocean, seaside, holidays, ice-cream, beach, seashore, fish, dolphin, turtle, deep sea diver, sting ray.

Special, holy, memories, celebrate, Pentecost, Holy spirit, anniversary, birthdays, wedding, baptism, prayer.

Doubles, share, sharing, group, grouping, even, odd, quantity, pattern.

### Things I can do at home

Ask your child to share with you, their special memories.

Share photos in school of their special times.

Can they remember their first day at school?

Talk about how they have changed over the past year.

Visit a local park or the seaside and talk about the things that you see or find.

Look out for caterpillars and butterflies in your environment.

On a sunny day, look for shadows. You could use chalk to draw round your own shadow.

Learn a summer time poem and perform it to the class!

Visit a garden centre and look for flowering plants. Can you name any of them?

During bath time explore objects that sink or float.

Remember to share with us, your wonderful experiences and 'WOW' moments.



### Some of the activities we will be doing at school

Online Safety

'Talk time' – opportunities for children to 'show & tell', share their memories, achievements and things they feel good about.

Observing and seeing first-hand, the life cycle of a Peacock butterfly.

Singing songs about summer and the seaside.

Making treasure maps.

Observational drawings of flowers.

Summer time scavenger hunt.

Setting up an ice-cream shop (role play).

Having a pirate day!

### Useful websites

<https://www.phonicsplay.co.uk/> some free phonics games.

<https://www.natgeokids.com/uk/> explore the oceans and sea creatures

<https://www.youtube.com/watch?v=vzsOopIRrg4> rhymes & seaside songs

<https://www.youtube.com/watch?v=kVm5k99PnBk> life cycle of a butterfly

<https://www.topmarks.co.uk/maths-games/hit-the-button> practise number bonds to 10