



**St Maxentius C.E.
Primary School**

Part of Archbishop Temple Trust

Welcome to Year 3! Please take a look at our curriculum newsletter to see what we will be learning about this Autumn term, and more importantly how you can support your child.

English

This term the children's work will focus on writing a description, a narrative, a letter (formal), a newspaper article and a poem. We will have an emphasis on using lots of our learnt grammar including, adjectives, expanded noun phrases, prepositions, conjunctions and adverbs. We will also be including fronted adverbials into our writing to make our sentences longer and provide more information to the reader. Within our work we will be looking for the correct use of punctuation, ensuring all our sentences start with capital letters and end with full stops as well as using commas in the correct place. In Year 3, the children will begin to join up their handwriting using the cursive style. I would encourage the children to practise their handwriting at home, ensuring their letters sit on the line and that their 'sky high' and 'touch down' letters are in proportion throughout.

R.E

Over the Autumn term we will be covering two units – What is it like for someone to follow God? and What do Christians learn from the creation story?

In both units we will be looking at the Christian faith whilst also exploring others

Maths

During Maths lessons, the children will be focusing on numbers up to 1000 with lots of work on place value, being able to partition and represent numbers in different methods. Moving forward from this, we will be looking at addition and subtraction using the column method accurately.

We will be continuing looking at our 2's, 5's and 10's times tables from the children's learning in year 2 but we will also be introducing the 3's and 4's. Here are some useful links to make learning times tables fun!

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Reading

In reading, we will be sharing the text *The Sea Book* and *Ice Palace*. Children will be developing their retrieval and inference skills in class working in small groups and independently. The children will be using retrieval skills to find out information from the text to help them answer comprehension questions. They will be using their inference skills to develop an understanding of characters thoughts and feelings in 'Ice Palace'. Home school reading books will be changed fortnightly, starting Wednesday 18th September. In Year 3, we are working on building up the fluency the children's reading. Please could your child be encouraged to read their schoolbook at home daily.

Learning in other subjects:

In History, we will be learning all about 'Bolton during World War 1', within this unit the children will be finding out key facts about the war but also the effect it had on Bolton and how it impacted peoples lives.

In Art, the children will be working with Miss Longworth looking at 'Gestural drawing with charcoal' where they will be looking at, where charcoal came from, whilst exploring different techniques that were used with charcoal to create images. They will have a focus on the artists Laura McKendry and Edgar Degas.

In Science, we will be completing an 'Animals including humans topic' starting off with the skeleton, looking at the three different types and moving onto why the skeleton is important to humans and animals. We will also be looking at muscles, tendons and ligaments. After this, we will begin to move onto to. Nutrition looking at the different groups and understanding how a varied diet keeps our bodies healthy.

In computing, we will be learning about the computer system and networks, looking at how computers connect.

In Music, the children will be working with Miss Longworth looking at the song 'Let your spirit fly'. The children will be working to find the beat and follow the rhythm.

Mr Cayton will continue to teach PE this term looking at sending and receiving skills and other fundamental movements.

Thank you for your support.

Miss White