

PSED

Settling into new routines & class rules.

I am a valuable individual. I am unique!

Making new friends/building relationships.

Sharing and taking turns/being kind.

Taking on responsibility – Tidy teams.

Expressing our feelings.

Hopes & dreams.

Communication & Language

Listening & responding to autumnal stories, poems & rhymes.

Following simple instructions.

Talk about the changes in autumn – trees, weather, clothes we wear, where animals go.

Sensory walks e.g. listening to the sounds of autumn - crunching leaves, rustling trees.

Explain effect – Why do the leaves change colour and fall from trees in the autumn time?

Understanding the roles of adults in our school & community.

Physical Development

PE – ABC's – agility, balance & coordination.

Finger gym activities to develop small motor control – dough disco and squiggle wiggle activities.

Becoming independent – fastening coats, buttons, zips, dressing & undressing & toilet routines.

Staying healthy – healthy food & looking after our teeth.

Reception - Autumn Term 1

Me & My Community



Autumn



Mathematics

Sing counting rhymes & songs.

Subitising with numbers to 5.

Match & sort objects by colour, size or shape.

Compare & order sets of objects.

Compare size, mass & capacity.

Explore pattern – copy, continue & create.

Understanding the World

What does it mean to be a part of a community?

We will explore our school community

Identify emergency services and hopefully have a visit from the fire service.

We will celebrate me & my family, including birthdays.

We will observe the changing season of autumn.

Literacy

Key texts: The Colour Monster, The Colour Monster Goes to School, Pete the Cat - Rocking in my School Shoes, I love my White Shoes, Kipper's Birthday, The Oak Tree, So Much

Non-fiction: Families & people who help us in our community.

Phonics: We will begin the Little Wandle phonics programme in week 3.

We will listen, join in & respond to stories, rhymes & poems.

We will learn that print has meaning.

We will retell stories through small world & drama.

We will learn new vocabulary.

We will explore mark making and give meaning to marks

Name writing activities.

We will develop good pencil control using the tripod grip and start to form letters

We will write lists and labels.

Expressive arts and design

Charanga music topic: ME! Listening & responding to different types of music, singing nursery rhymes, playing percussion instruments & finding the pulse/beat.

We will create sounds, add dance movements or dramatize stories.

We will create self-portraits.

Role-play – people who help us.

We will explore colour mixing.

We will explore and use natural materials e.g. leaf printing.



St Maxentius C.E.
Primary School

Part of Archbishop Temple Trust

RE – Religious Education

Being Special: Where do we belong?

Understanding that they are unique and special. Knowing they are loved, valued and made by God.

Harvest

Saying thank you at Harvest time.

Weekly Wiggle Worship

Exploring prayer and Harvest



Examples of Key vocabulary

Family, mum, dad, brother, sister, grandma, grandad, me.

Unique, special, celebrate.

Play, copy, build, share, kind, grateful, collaborate, team work.

Autumn, season, changes, hibernate, Harvest.

Subitise – What can you see? How do you see it?

Community, emergency services.

Story, front cover, title, pages, character, information, blurb

Feelings, happy, sad, angry, excited, calm, scared, frightened, loved

Things I can do at home

Celebrate special events together e.g. Harvest, and talk about why these are important to you.

Share stories and non-fiction books. Talk about the illustrations, characters, your favourite part.

Sing nursery rhymes and dance!

Practise writing your name.

Practise getting undressed and dressed, including putting on and taking off your coat and shoes and fastening buttons

Go for a walk and notice things together e.g. the weather, patterns in nature, sounds.

Talk about today, yesterday and tomorrow.

Remember to share with us, your wonderful experiences and 'WOW' moments on Tapestry

Some of the activities we will be doing at school

Circle time sessions to share information about ourselves, family and achievements.

Singing nursery & action rhymes.

Taking a tour around school to meet the people who work here.

Meeting some of the people who work for the emergency services.

Going for an autumn walk around school.

GoNoodle dances & meditation.

Meeting our Year 5 buddies and attending church together.

Useful websites

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<http://www.oxfordowl.co.uk/for-home/>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

PSED

Getting on and falling out.

How to deal with our emotions.

Developing a growth mind set – I can do it!

Learning to ask for help.

Solve simple problems.

Sharing our achievements and proud moments with others.

Reception - Autumn Term 2

Once Upon A Time



Sparkle and Shine



Mathematics

Subitise with numbers to 5.

We will explore and notice compositions of 2,3,4 and 5.

We will add one more/find one less.

We will identify and describe circles and triangles.

We will explore shapes with 4 sides.

We will talk about 'My day'.

Communication & Language

We will listen and respond to stories.

Join in with a discussion and express their likes & dislikes.

Tales Toolkit – Talk about story characters and settings in both traditional stories & fairy tales.

Retell a story sequencing the main events.

Act out familiar stories.

We will talk about celebrations during autumn and winter.

Explore non-fiction books.

Literacy

Key texts: Goldilocks & the three bears, The Little Red Hen, The Gingerbread Man, 3 Little Pigs, 3 Billy Goats gruff.

Non-fiction: Diwali – holidays and festivals, Materials, Christmas.

Phonics: We will continue to learn phase 2 graphemes and phonemes.

We will blend and read CVC words.

We will begin to read simple phrases.

We will retell stories through story mapping & drama.

We will learn story language e.g. Once upon a time.

We will develop retrieval skills by answering What? Who? & Where? Questions.

We will use our growing phonic knowledge to hear and write down beginning and end sounds in words.

Name writing.

We will write labels, lists, and letters.

Understanding the World

We will begin to understand the past through settings, characters and events encountered in books read in class and storytelling.

We will share our experiences of Christmas and look at how Christmas is celebrated around the world.

We will explore shiny, sparkly, and dull materials.

Draw simple maps linked to stories.

Physical Development

PE – fundamental movement skills/ABCs

Develop agility, balance, speed & awareness.

Ball skills – throwing and catching/rolling and receiving.

Develop good scissor control.

Staying healthy – physical activity & sleep.

Oral hygiene.

Expressive arts and design

Charanga music topic: My Stories! Listening & responding to different types of music, singing songs for a performance, playing percussion instruments & copying simple patterns.

We will dance a story.

We will design and build a new bridge for the 3 Billy goats and a strong house for the 3 little pigs.

We will learn about Andy Goldsworthy and explore art and sculpture in natural settings.



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RE – Religious Education

Why is Christmas Special for Christians?

Advent/The Christmas story

An important part of the Christian calendar.

Waiting for Jesus.

Preparing for Christmas day.

Diwali

WIGGLE WORSHIP

Remembrance Sunday, The Good Samaritan

Journeys during The First Christmas



Examples of Key vocabulary

Once upon a time, forest, woodland, bridge, story character, setting, troll, wolf, King, Queen, Princess, Prince.

Getting on, falling out, achievements, proud.

Celebration, hope, past, present.

Subitise – What can you see? How do you see it?

Sparkle, shine, dull, materials.

Square, rectangle, circle, triangles, sides, corners, flat

Things I can do at home

Celebrate special events together e.g. Christmas and how you prepare for Christmas day.

Say the 'Lord's prayer' together.

Share lots of stories and talk about the main characters and the story setting.

Sing favourite Christmas songs and dance!

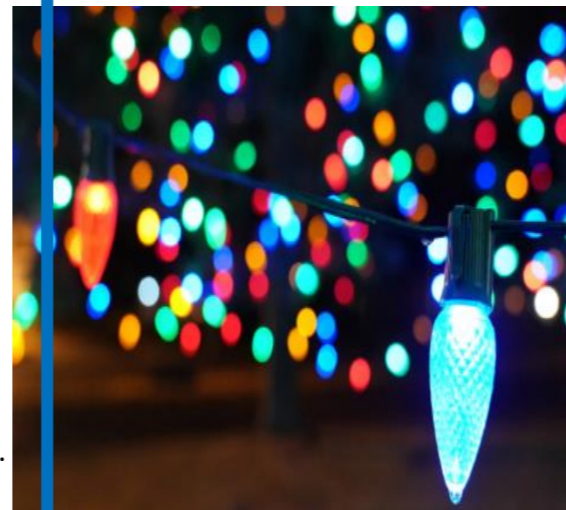
Practise writing your name and using a pair of scissors.

Practise putting on your coat and fastening it up.

Go for an evening walk and look for things that sparkle and shine e.g. festive lights in windows, stars.

Talk about past experiences e.g. your birthday and things that you are looking forward to.

Remember to share on Tapestry, your wonderful experiences and 'WOW' moments.



Some of the activities we will be doing at school

'Talk time' – opportunities for children to 'show & tell', share past experiences and things they are looking forward to.

Singing number songs and songs for Christmas.

Preparing for our Christmas Nativity play!

Acting out familiar stories.

Christmas craft.

Exploring shiny, sparkly & dull materials/things – how do we know something is shiny, sparkly?

Useful websites

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> phonics support

<https://www.phonicsplay.co.uk/> some free phonics games.

<https://www.youtube.com/watch?v=FrTFAZPQxpE> The Christian story of the First Christmas BBC Teach

<https://www.youtube.com/watch?v=4KtifCNIYy4> short information video by Karen Wilding (maths consultant) – 'What is subitising?'