

St. Maxentius C.E. Primary School

SEN Offer

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Area	Wave 1 Universal	Wave 2 Targeted Group Interventions	Wave 3 Targeted 1:1/Small Group Interventions
Cognition and Learning	<ul style="list-style-type: none"> - Differentiated curriculum planning, activities, delivery and outcomes Graded task approach - In-class targeted teacher support and/or in-class targeted TA support - Peer marking - Reading Buddies, increased bespoke visual aids/modelling etc Visual timetables - Use of writing frames and Dictionaries and thesaurus' - Access to ICT to support - Bespoke homework - Individual or group reading and increased 1:1 reading with an adult if needed - Parent workshops – phonics, reading etc - Literacy and Numeracy working walls 	<ul style="list-style-type: none"> - Catch-up interventions for English and Maths (school devised and bespoke for individuals) - Group teacher input - Group teaching assistant input - Additional individual reading support - Additional guided reading sessions - Additional feedback sessions and 1:1 support - Peer coaching/mentoring - Targeted group maths support - Targeted group writing support - Additional phonics support - Speech and language groups - Keywords sent home - Booster sessions (reading, phonics, maths and writing) when needed 	<ul style="list-style-type: none"> - Small group or 1:1 literacy and/or numeracy support - Daily individual reading support - Daily maths support - Individual/small group phonics support - Advice from external agencies (SALT, Educational Psychologist, Ladywood Outreach Service, Aspire) - One Page Profiles - Memory games
Communication and Interaction	<ul style="list-style-type: none"> - Differentiated curriculum planning, activities, delivery and outcomes e.g. simplified language, key words, increased visual aids, modelling etc - Visual timetables - Word banks - Structured school and class routines - WELCOM strategies - Visual prompts - SALT trained TA support in early stages / support teachers with strategies 	<ul style="list-style-type: none"> - In-class group support for speech and language from SALT trained TA - Small group intervention - SALT intervention in small groups or 1:1 if needed - Quiet space - Trusted adult - Well-being check ins - Personalised praise charts / rewards 	<ul style="list-style-type: none"> - Bespoke in-house Speech and Language support - S&L support from TA - S&L support from teacher - EAL support from TA - EAL support from teacher - Advice from EP/specialist teacher - Now and Next cards - SALT programme delivered in school - Social skills intervention
Emotional, Behavioural and Social	<ul style="list-style-type: none"> - Whole school behaviour policy – pledge - Whole school rules - Whole school rewards and sanctions systems - Class rewards and sanctions - Extra-curricular clubs - PSHE curriculum - Circle Time/Class - Playground Leaders 	<ul style="list-style-type: none"> - Emotion coaching - Group activities e.g. social skills In-class support for supporting behaviour targets. - Additional group support 	<ul style="list-style-type: none"> - Small group or 1:1 social skills - Emotion coaching / Individual mentoring - Individual reward system / chart - Advice from EP/specialist teacher - Time-out cards - Advice and 1:1/group work intervention from Aspire - Parent behaviour groups

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Sensory and Physical	<ul style="list-style-type: none"> - Flexible teaching arrangements - Staff aware of implications of physical impairment - Hiring sensory equipment - Writing slopes - Pencil grips - Improved accessibility of building where appropriate - Enlarged print for visually impaired 	<ul style="list-style-type: none"> - Additional fine motor skills practice - Additional gross motor practice - In class support for supporting access, safety (PEEP) - Allergy training/plans - Fidget toys 	<p>(Triple P)</p> <ul style="list-style-type: none"> - Advice from external agencies Social stories delivered
			<ul style="list-style-type: none"> - Individual support in class during appropriate subjects e.g. Science, PE, lunchtimes etc - Occupational Therapy programmes - Use of appropriate resources e.g. hearing aids/lamps - Advice from EP/specialist teacher - Noise reducing headphones - Sensory equipment (Gym ball, balance board, sensory bottles, sensory balls) - Loop system for hearing aids or impairments